

Paper Feedback Presents:

# Sample Work

We provide a detailed critique of your paper with track changed comments. Our team is made of past graduates from LSE, Oxford, and other UK universities who have been awarded distinctions, and know how professors think.

respective states (i.e. Canada and Australia) determine the manner in which Aboriginals and Aborigines advance their claims for special status.

**B: The Causal Mechanism for Divergent Relationship in Canada and Australia**

There are three major forces which converging to produce the political and legal space that gives Aboriginal Canadians an advantages over Australian Aborigines. First, there is the ideology of nationalism itself, which has particular traction in the Canadian state. ~~Second, the structural realities of the Canadian state provide the political space for such conceptual appeals.~~ Third, the Aboriginal, federal and academic elite in Canada tacitly converge to justify the internal and external political recognition and rights that Aboriginal Canadians as First Nations demand. These three major forces are not present in the Australian case and, therefore, the Aborigine are significantly more marginalized and without much political recognition.

**1: The Utility of Nationalism**

**Legal Jurisprudence Option**

The barrier to using the discourse of nationalism by Aborigines lies in the strength of Australian nationalism. Emerging in the 1890s, Australian nationalism is characterized by masculine mateship, individualism (not group rights) and the mantra.....

**Comment [A4]:** This is a curious suggestion which has been the central thread of your paper. It is appropriate to expand this here, but if you choose to wait later, you will have to reiterate this point again.

**Comment [IS5]:** Good use of a political science term. This paper shows a high degree of methodological maturity. However, I have yet to be convinced regarding your central argument.

**Comment [A6]:** Is the second factor not a rephrasing of the first factor?

**Comment [A7]:** At what cost/benefit do these states make such claims? Making concessions to Aborigines cannot be without some cost/benefit.

**Comment [IS8]:** So, nationalism is a tool to be used? What about a natural identity markers? You are applying an agential view here. That is, there are people who have chosen their ethnicity? Or perhaps you are saying that people USE their ethnicity where it is useful, and underplay it where it is not useful? Is this what are you saying, please clarify the title: Utility of Nationalism.

Our team of analysts, selected based on their relevance to your subject matter, is intentionally critical of your writing. By attacking your paper, we teach you how to better position your arguments so that you get the best grades possible.

<b>Comment</b> check your quotation; this doesn't read properly, but I can't provide an alternative because it's a direct quote from a text.	Gwilym	2/5/12 7:44 PM
<b>Comment</b> This quote doesn't say anything other than CREATIVITY IS GOOD. So what? Why should your professor care. Actually creativity leads to lack of order.	LSE Analyst 005	2/5/12 7:44 PM
<b>Comment</b> Never open up with a quotation. Your opening paragraph should focus on what your paper will be doing.	LSE Analyst 005	2/5/12 7:44 PM
<b>Comment</b> So what did you discover about creativity in learning? You need to come up with a reason for having written this paper other than the fact that it was an assignment. Should children be allowed to be creative? Is there a limit to how much creativity can be useful? You might argue that creativity produces undisciplined children that do not conform. You might also argue that creativity is the best way to develop a children's mind. WHAT DO YOU THINK?	LSE Analyst 005	2/5/12 7:44 PM
<b>Comment</b> How much creativity should there be in the classroom in your opinion?	LSE User	2/5/12 9:31 PM

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